

Timonium Elementary School
Community School Progress Summary 2020-2021
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BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Mission: Timonium Elementary School will provide every student the highest quality 21st century education in a safe, secure, and positive environment. Through purposeful teaching, learning and student engagement, Timonium Elementary School will develop globally competitive students who are caring, respectful and responsible citizens of the community.

Mathematics

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

Action Step(s):

- Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task.
- Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.

Literacy

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Action Step(s):

- Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task.
- Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.

Safe and Secure Environment

Action Step(s):

- Teachers will center students' identities, strengths, interests, and needs in order to make instruction accessible.
- Staff will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.

Culture

How will the leadership team create the conditions that support this instruction?

Action Step(s):

- Create a master schedule that designates small-group time and one-on-one conferencing time.
- Develop a schedule of weekly grade level collaborative planning meetings to focus on consistent grading and reporting, standards-based planning and data analysis.
- Develop criteria for grade level and vertical learning walks.
- Continue primary Guided Reading and dig deeper into intermediate Guided Reading program.
- Incorporate Open Court training via experienced Open Court teachers.
- Incorporate Bridges training via Bridges field-test teachers.
- Use the following books to plan professional development: Culturally Responsive Instruction, Mindsets in the Classroom, and Growth Mindset.
- Use the following books to plan monthly Book Talk meetings: Opening Minds, White Fragility, Waking Up White, Stamped, and The Reason I Jump.
- Monthly chats with teachers to check in on the School Progress Plan progress.